

From Shared Needs to Shared Futures: A Call for Sustainable Postgraduate Education

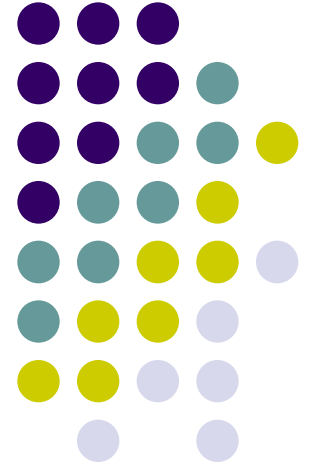
3. Uluslararası ESEP Eğitim Bilimleri ve Etkili Uygulamalar Kongresi

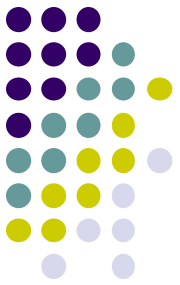
Research Team members

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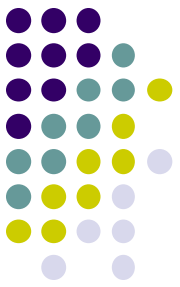




OVERVIEW

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Research Team and Research Aim



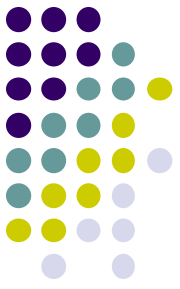
- Conducting needs analysis for sustainable postgraduate programs that may reflect realities and also tailor and shape educational practices.
- A collaborative initiative that engaged *postgraduate students, course coordinators, supervisors, academic staff, and staff from three institutes* (Educational Sciences, Health Sciences, and Natural Sciences), and also staff in R&D and the university rectorate to investigate their expectations, challenges, and visions for postgraduate education.



Relevant literature

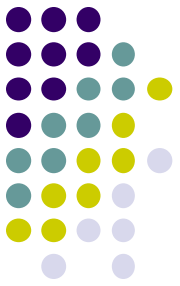
In line with the Sustainable Development Goals (SDGs), this research sets out to contribute to:

- **SDG 4–Quality Education**, by promoting inclusive and equitable postgraduate learning milieu and opportunities;
- **SDG 10–Reduced Inequalities**, by identifying needs across disciplines and roles;
- **SDG 17–Partnerships for the Goals**, by fostering collaboration among stakeholders.



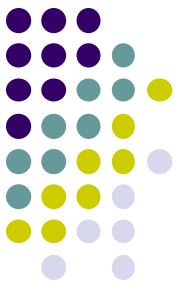
Relevant literature

- Educational success is often linked to **imagination and adaptability in the literature.**
- Our question: *What do educators, administrators, and institutions expect from the future? What are their perceptions and experiences about postgraduate education?*
- Is there a need for **sustainable postgraduate programs** that can reflect realities and shape practices?



Methodology: data collection

- Face-to-face interviews
- Written reflections
- Email correspondence
- Announcement on the Website of the Institution



Methodology: Participants

Participants (n=56)

- Postgraduate students (Educational Sciences, Health Sciences, and Natural Sciences)
- Course coordinators, and supervisors (Educational Sciences, Health Sciences, and Natural Sciences)
- University administrative and research staff (e.g., R&D unit & rectorate staff)

Methodology

Analysis: Thematic analysis was used to analyse the data



Results and Discussion

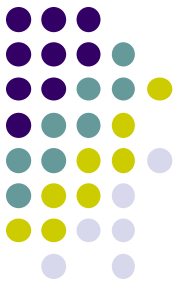


Postgraduate Students' Voices

Needs and Expectations

- Developing a rich depth of academic and scientific knowledge within the speciality
- Engaging in project-based learning for self-development and applied expertise
- Conducting ethically grounded research and producing reliable outcomes
- Delivering presentations in English at international congresses
- Improving interpersonal and social skills for academic and professional contexts
- Participating in skill-based classes to support research competencies
- Attending writing-focused classes for publishing in English-language journals

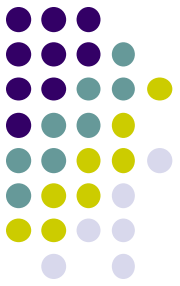
Results and Discussion



Postgraduate Students' Voices Challenges

- Staffing constraints (fewer staff than needed) and proactive engagement in planning postgraduate training within hospital settings *Staff shortages disrupt training schedules; students express readiness to contribute to planning and coordination.*
- *Little or no documentation about the content and aim of each course in the postgraduate programmes and their potential impacts.*

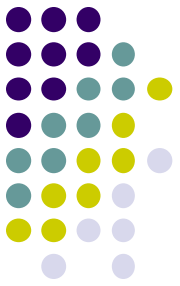
Results and Discussion



Secretarial Staff's Voices

- The need for students' engagement with regulations, systematic monitoring of announcements, and informed decision-making
- Supervisors' effective and practical communication skills in supporting postgraduate students

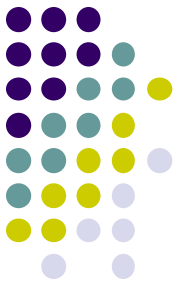
Results and Discussion



Academic and Administrative Staff's Voices

- The need for improved teaching facilities to support postgraduate education
- The importance of dedicated social spaces for networking and collaboration among postgraduate students and teaching staff
- Professional activities to promote interaction among postgraduate students and staff to collaborate across disciplines

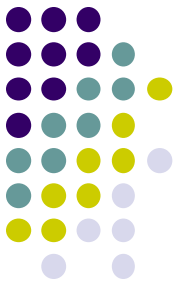
Results and Discussion: *Unexpected Finding



Institutional Discourse: Emerging Themes from the Institute's Announcement

Before the official announcement on the Institute's website, a postgraduate student had sent an email to the Institute Director asking about expectations for the new academic term from postgraduate students and staff as a part of their academic research. The question was left unanswered.

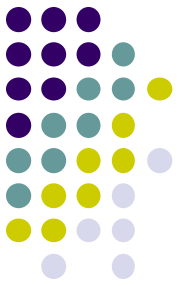
Results and Discussion: *Unexpected Finding



Institutional Discourse: Emerging Themes from the Institute's Announcement

However, a few days later, the Institute's website published a news item outlining "changes and expectations," which reframed the issue as part of the institutional discourse. We assumed that this news is for our research questions.

Results and Discussion: *Unexpected Finding*



The themes emerging from this announcement on the website include:

- **Theme 1:** Standardization of thesis monitoring and supervision processes
- **Theme 2:** Digitalization and streamlining of academic procedures
- **Theme 3:** Academic publishing and ethical compliance requirements
- **Theme 4:** Improvement of digital communication and web content
- **Theme 5:** Framing change as inevitable and collective responsibility

Results and Discussion: *Unexpected Finding*

Announcement on the website as a response regarding our research questions that we had send via an email:



EĞİTİM BİLİMLERİ ENSTİTÜSÜ'NDE YENİ DÖNEM: DEĞİŞİKLİKLER VE BEKLENTİLER MASAYA YATIRILDI

Bursa Uludağ Üniversitesi Eğitim Bilimleri Enstitüsü Yönetimi, lisansüstü eğitimde yeni dönemde hayata geçirilecek değişiklikler ve beklentileri ana bilim dallarıyla paylaştı. Ekim 2025'te gerçekleşen toplantı serisinde, 9 ana bilim dalı temsilcilerine yeni akademik dönemde uygulanacak değişiklikler doğrudan aktarıldı.

Enstitü Müdürü Prof. Dr. Dilek Sezgin Memnun başkanlığında gerçekleşen toplantılarda, Müdür Yardımcıları Doç. Dr. Dilek Zeren Özer ve Doç. Dr. Doruk Engür ile Enstitü Sekreteri Recep Çelik yeni dönemdeki değişiklikleri ve beklentileri detaylı bir şekilde sundu.

Açıklanan Değişiklikler ve Beklentiler:

Tez İzleme ve Danışmanlık Süreçlerinin Standardizasyonu Beklentisi

Tüm ana bilim dallarının ortak ve şeffaf bir tez izleme süreci yürütmesi, danışman-öğrenci iş birliğini güçlendirecek yönergelere uyum sağlaması beklenmektedir.

Akademik Form Süreçlerinin Takibi

Tüm akademik süreçlerin dijital ortama taşınması, bürokrasinin azaltılması ve süreç takibinin kolaylaştırılması planlanmaktadır.

Akademik Yayın Şartları

Öğrencilerin "Akademik Yayın Şartları", "Etik Kurul Süreçleri" başlıklı konular ve bu süreçlerdeki beklentiler paylaşıldı.

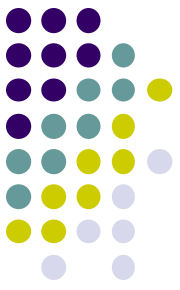
Dijital İletişim ve Web İçeriğinin İyileştirilmesi

Enstitünün web sayfasının öğrenci ve akademisyenler için daha kullanıcı dostu, güncel ve zengin bir içerikle yenilenmesi, tüm duyuru ve haberlerin etkin bir şekilde paylaşılacağı yeni bir iletişim stratejisinin benimsendiği ifade edildi.

"Değişim Zamanı"

Toplantılar hakkında değerlendirmede bulunan Enstitü Müdürü Prof. Dr. Dilek Sezgin Memnun, "Lisansüstü eğitimde kaliteyi artırmak için süreçleri iyileştirmek kaçınılmazdı. Ana bilim dallarımıza yeni dönemdeki beklentilerimizi ve hayata geçireceğimiz değişiklikleri doğrudan ilettik. Tüm akademisyenlerimizin bu yeni düzenlemelere sahip çıkacağına ve uyum sağlayacağına inanıyoruz" açıklamasını yaptı.

Yeni uygulamaların 2025-2026 akademik yılı bahar döneminden itibaren başlayacağı ve süreç takibinin enstitü yönetimi tarafından düzenli olarak yapılacağı bildirildi.



Selected References

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Thank you for your participation.

**COMMENTS AND QUESTIONS
ARE
WELCOME.**



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